

Bethesda Elementary School - #401

Principal: Ms. Lisa S. Seymour
 Community Supt: Mr. Sean Bulson, Acting
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bethesdaes/

Office Phone: (301) 657-4979
 Fax Number: (301) 657-4973
 Cluster Name: B-CC, Walt Whitman
 Receiving Schools: Pyle, Westland

2009–2010 Enrollment = 497											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.3	51.7	10.3	0.0	13.1	9.3	67.4	Pre-K	0	0.0
ESOL	7.0	3.4	3.6	1.2	0.0	2.0	1.8	2.0	Full-Day K	64	12.9
FARMS	6.0	3.0	3.0	2.6	0.0	1.0	1.6	0.8	Grade 1	95	19.1
SPED	11.7	3.0	8.7	1.2	0.0	1.2	1.6	7.6	Grade 2	79	15.9
									Grade 3	74	14.9
									Grade 4	112	22.5
									Grade 5	73	14.7
									Total	497	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.8	12.5	10.7

Other Participation
Students now or have in the past received FARMS = 9.1%
Mobility Rate (Entrants + Withdrawals)* = 11.9%
Attendance Rate* = 95.7%
Suspension Rate* = 0.0%

School Programs
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.7	94.3	91.0	94.0	86.7	92.0
African American	90.9	90.9	85.7	85.7	83.3	66.6
Asian American	92.3	92.3	100.0	100.0	100.0	100.0
Hispanic	89.5	89.4	62.5	75.0	62.5	75.0
White	93.8	96.3	95.7	97.9	87.8	96.0
Female	94.7	94.7	97.5	100.0	82.9	91.5
Male	90.9	94.0	82.1	85.7	90.0	92.5
FARMS	94.1	88.2	57.2	71.5	66.7	66.7
LEP	100.0	100.0	60.0	80.0	75.0	62.5
SPED	75.0	80.0	71.4	78.6	45.5	72.8

Note. American Indian students are included with all students but are not reported separately.

* 2008–2009 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.3	75.4	73.9	87.0	85.5	81.2
African American	16.7	33.3	50.0	50.0	50.0	16.7
Asian American	88.9	88.9	88.9	88.9	88.9	88.9
Hispanic						
White	84.0	78.0	72.0	90.0	90.0	88.0
Female	85.7	89.3	85.7	85.7	85.7	85.7
Male	73.2	65.9	65.9	87.8	85.4	78.0
ESOL	100.0	80.0	80.0	100.0	100.0	100.0
FARMS						
SPED	33.3	33.3	33.3	55.6	44.4	44.4

Note. American Indian students are included with all students but are not reported separately.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers*				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.3	0.0	0.0	0.0	97.7	88.4	11.6	23	100.0	0.0
Supporting Services	28.0	0.0	12.0	4.0	56.0	72.0	28.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.5
Average Class Size Kindergarten =	21.7
Grades 1 to 3 =	24.7
Grades 4 to 5 =	23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.3	48.8	34.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.937
Principal Intern		Special Education	6.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	3.000	Instructional Support Total	10.061
Classroom	19.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.100	Secretary	1.000
Reading/Literacy	2.200	Parent/Community Coord	
Physical Education	1.000	Lunch Hour Aide	1.373
Art	1.000	Other Support Total	3.373
Music	1.000		
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.000	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	35.600	Building Services Total	4.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100		
Total Professional	40.700	Total Supporting Services	18.434

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1999	8.4	Y	0	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	12	3	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
367	367	519	493	513	517	507	517

School Personnel Costs	
Professional Salaries	\$3,166,179
Supporting Services Salaries	\$686,697
Employee Benefits	\$1,037,497
Total Allocated Cost	\$4,890,373

* 2008-2009 School Year Data